



Artificial Intelligence in Education Law

A webinar series

12 September – 3 October – 19 November

Seminar 2 - Evolving legal frameworks governing the
use of AI and the benefits of AI in education

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BARRISTERS

Agenda

1. Existing legal frameworks and regulation
2. International caselaw
3. The role of the regulators
4. EU and international law
5. How does this affect education providers?
6. An AI Bill of Rights
7. The benefits of AI in Education

The UK's current legal framework for AI

- No specific law on AI (yet)
- Pro-innovation framework
- Current law addressing AI – including the [Data Protection Act 2018 \(legislation.gov.uk\)](https://legislation.gov.uk)
- The role of the Regulators- [Ofsted's approach to artificial intelligence \(AI\) - GOV.UK \(www.gov.uk\)](https://www.gov.uk)
- Applying the framework
- Looking ahead

EU and International Law on AI

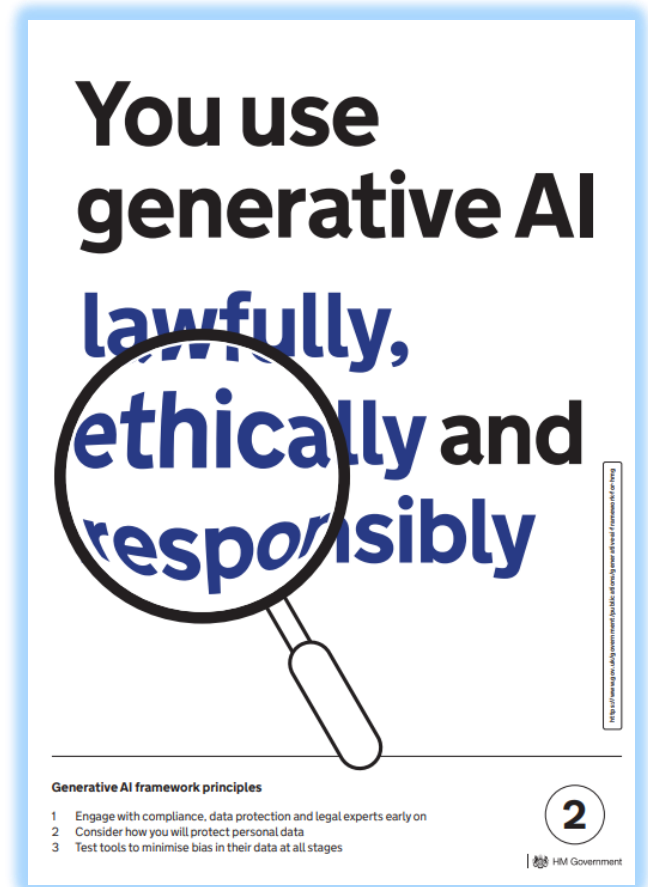
- The [EU AI Act](#)
- GDPR: [EPRS STU\(2020\)641530 EN.pdf](#)
[\(europa.eu\)](#)
- The [Blueprint for the AI Bill of Rights \(US\)](#)
- [Artificial Intelligence and Data Act \(Canada\)](#)

Government guidance on AI

[Generative AI Framework for HMG \(HTML\) - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/frameworks/artificial-intelligence/generative-ai-framework)

The Office for Artificial Intelligence is now part of the AI Policy Directorate in the Department for Science, Innovation and Technology (DSIT).

- How to use AI safely and securely as civil servants
- 10 principles for use
- Application in schools/universities



The 10 AI Principles

- **Principle 1:** You know what generative AI is and what its limitations are
- **Principle 2:** You use generative AI lawfully, ethically and responsibly
- **Principle 3:** You know how to keep generative AI tools secure
- **Principle 4:** You have meaningful human control at the right stage
- **Principle 5:** You understand how to manage the full generative AI lifecycle
- **Principle 6:** You use the right tool for the job
- **Principle 7:** You are open and collaborative
- **Principle 8:** You work with commercial colleagues from the start
- **Principle 9:** You have the skills and expertise needed to build and use generative AI
- **Principle 10:** You use these principles alongside your organisation's policies and have the right assurance in place

**You have
meaningful
human
control
at the
right stage**

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/115555/ai-framework-for-hmg.pdf




Generative AI framework principles

- 1 Make sure a trained and qualified person reviews outputs
- 2 Test tools fully before they go live and check them regularly
- 3 Incorporate feedback from end users

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**You
understand 
how to
manage the
full generative
AI lifecycle**

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/115555/ai-framework-for-hmg.pdf

Generative AI framework principles

- 1 Know how to set up, update and close down tools securely
- 2 Have the right resource to support day-to-day maintenance of tools
- 3 Put robust testing processes in place to monitor drift, bias and hallucinations

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[Posters:](#)
[Generative AI](#)
[Framework for](#)
[HMG - GOV.UK](#)
<http://www.gov.uk>

www.3pb.co.uk

The future of legislation and regulation

Our Call for Submissions

From all conference invitees, we are welcoming submissions on the following topics concerning the Frontier AI Safety Commitments:

How safety frameworks can be developed and improved:

1. **Existing and draft safety frameworks:** Signatories of the commitments are welcome to present their current or draft safety frameworks (or parts thereof) to solicit feedback and discussion.
2. **Improving existing safety frameworks:** How can existing safety frameworks be strengthened? How can we adapt best practices from other industries?
3. **Building on safety frameworks** (Commitment V): How will safety frameworks need to change over time as AI systems' capabilities improve? How do they need to change when AI systems become capable of posing intolerable levels of risk?
4. **Support for AI safety frameworks:** What are common challenges for companies that are yet to produce a frontier AI system and/or a safety framework? What kinds of resources would they find helpful? How can governments, academia, companies and civil society, and other third parties support them better?

AISI | AI SAFETY
INSTITUTE

Turning AI
commitments
into action

UK to host conference
on Frontier AI Safety

[Conference on
frontier AI safety
frameworks | AISI
Work](#)

The benefits of AI in Education

- Accessibility
- Innovation
- Engagement
- Productivity
- Analytics
- Cost-efficiency
- AI literacy curriculum

[DfE: AI to help teachers mark homework and plan lessons | Tes](#)

[3 ways to promote healthy AI use in schools | Tes](#)



Final seminar – 19 November 2024

Seminar 3 - potential risks and challenges associated with AI in education, along with the gaps in current regulatory and legal frameworks.

With AI expert Craig Smith – Lecturer in Law at the University of Salford, Manchester

- [Artificial Intelligence In Education Law | 3PB Barristers](#)

Seminar 3 overview

The pitfalls and ramifications of AI:

- The data used to train machines
- Creativity, art and writing
- Algorithms, automation, plagiarism, bias and fairness
- Disinformation and hallucinations
- Safeguarding children
- Safeguarding women and girls
- Job displacement
- Robo-justice
- Gaps in regulation

The future of AI in education:

- AI-generated EHCPs
- Robot-run degrees
- Automated marking
- ChatGPT NHS therapists
- Technological singularity

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'Alice is an excellent barrister who gets to the core of issues quickly and whose client care is phenomenal.' - **Chambers UK 2024/Education /London Bar**

'Alice's knowledge and passion for this area of law and particularly, around special educational needs matters, is unrivalled. Her encyclopaedic knowledge of potential reasonable adjustments, external experts and other factors educational establishments should consider is incredibly helpful and she speaks with real authority on the matter. She is just magic.' - **Legal 500 2025/Education /London Bar**

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'Faizul is an extremely robust individual with a mind for clear and concise advice. He has a particular eye for niche details, thinks outside the box, and is extremely commercially minded.'

Legal 500 2025/Intellectual/London Bar/Rising Star

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